



**Instructional Leadership in Vietnam:  
Reality and Recommendations**

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This paper provides reality and recommendations for improvement of instructional leadership of Vietnamese primary school principals. The sample of 120 school principals participated in this study to allow us investigate their self – perceptions on instructional leadership behaviors. In addition, principals' recommendations to improve principals' instructional leadership behaviors were analyzed. Both quantitative and qualitative methods were used to answer research questions. The implications of the research will contribute to primary school effectiveness in Vietnam.